



## Department of CS&IT

### INDUCTION PROGRAM

**Overall Coordinator: Mr. Md. Rafeeq**

When new students enter an institution, they come with diverse thoughts, backgrounds and preparations. It is important to help them adjust to the new environment and inculcate in them the ethos of the institution with a sense of larger purpose.

Department of CS&IT propose a 3-week long induction program for the UG students entering the institution, right at the start. Normal classes start only after the induction program is over. Its purpose is to make the students feel comfortable in their new environment, open them up, set a healthy daily routine, create bonding in the batch as well as between faculty and students, develop awareness, sensitivity and understanding of the self, people around them, society at large, and nature.

#### 1. Physical Activity

**Coordinator: Dr. Khaleel Ahmad & Dr Muqem Ahmed**

Activities:

- Light physical exercise and yoga – Morning & evening
- Each student should pick one game and learn it for three weeks.
- There could also be gardening or other suitably designed activity where labour yields fruits from nature.

#### 2. Creative Arts

**Coordinator: Ms. Afra Fathima & Ms. Khaleda Afroaz**

Activities:

- Every student would chose one skill related to the arts whether visual arts or performing arts.
- Examples are painting, sculpture, pottery, music, dance etc.

#### 3. Universal Human Values

**Coordinator: Mrs. T Arundhati & Mr. Mohd. Rafeeq**

- Assigning mentors/mentees to each student
- Group formation in small groups ( maximum 5 to 6 students in one group)
- Group discussions
- Debates
- Motivational & Ethical activities
- Social Responsibility
- Universal Human Values discussions
- Relationships between teachers and students

#### 4. Literary

**Coordinator Dr Anees Azmi & Dr Alimuddin**

- Literary activity would encompass reading, writing and possibly, debating, enacting a play etc.

## **5. Proficiency Modules**

**Coordinator: Mr. Mohammad Islam & Mr Mohtesham Pasha**

- Critical lacunas that students might have, for example, English, computer familiarity etc.
- These should run like crash courses, so that when normal courses start after the induction program, the student has overcome the lacunas substantially.

## **6. Lectures by Eminent People**

**Coordinator : Ms. Geeta Pattun**

- This period can be utilized for lectures by eminent people, say, once a week.
- It would give the students exposure to people who are socially active or in public life.

## **7. Visits to Local Area**

**Coordinator : Dr B Kotaiah & Mr. Mohd. Rafeeq**

- A couple of visits to the landmarks of the city, or a hospital or orphanage could be organized.
- This would familiarize them with the area as well as expose them to the under privileged.

## **8. Familiarization to Dept./Branch & Innovations**

**Coordinator : Mr Talha Ahmed Siddiqui**

- The students should be told about different method of study compared to coaching.
- They should be told about what getting into a branch or department means what role it plays in society, through its technology.
- They should also be shown the laboratories, workshops & other facilities.

### **Afternoon Activities (Non-Daily)**

The following five activities are scheduled at different times of the Induction Program, and are not held daily for everyone:

1. Familiarization to Dept./Branch & Innovations
2. Visits to Local Area
3. Lectures by Eminent People
4. Literary
5. Proficiency Modules

### **Follow Up after Closure**

A question comes up as to what would be the follow up program after the formal 3-week Induction Program is over? The groups which are formed should function as mentor-mentee network. A student should feel free to approach his faculty mentor or the student guide, when facing any kind of problem, whether academic or financial or psychological etc. (For every 10 undergraduate first year students, there would be a senior student as a student guide, and every 20 students, there would be a faculty mentor.) such a group should remain for the entire 4-5 year duration of the stay of the student. Therefore, it would be good to have groups with the students as well as teachers from the same department/discipline.